

2014

(6th Semester)

EDUCATION

NINTH PAPER

(Curriculum Development)

Full Marks : 75

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 50)

*The figures in the margin indicate full marks
for the questions*

1. Explain the term curriculum. What are the main functions of curriculum? 3+7=10

Or

Discuss differentiated curriculum and explain the importance of differentiated curriculum. 5+5=10

2. State the principles that should be taken into consideration while constructing the curriculum. 10

Or

Explain the situational analysis and selection of content in the process of curriculum construction. 5+5=10

3. Describe how psychology influences the curriculum development. 10

Or

Discuss the sociological basis of curriculum.

4. What do you understand by curriculum evaluation? Explain, in brief, the needs for curriculum evaluation. 4+6=10

Or

Write a note on formative and summative evaluation of the curriculum development. 5+5=10

5. Describe the concept of curriculum change. Indicate the need for curriculum change. 3+7=10

Or

What are the major factors which affect curriculum change? 10

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(PART : A—OBJECTIVE)

(Marks : 25)

*The figures in the margin indicate full marks for the questions*Answer **all** questions**SECTION—A**

(Marks : 10)

Tick (✓) the correct answer in the brackets provided: 1×10=10

1. The term curriculum refers to

- (a) all the courses of study and activities offered by the educational institution ()
- (b) effective working conditions of the educational institution ()
- (c) planned activity development of the educational institution ()
- (d) guidelines of the syllabus of the educational institution ()

2. Which type of curriculum is used in the present system of Education?

- (a) Subject-centred curriculum ()
- (b) Child-centred curriculum ()
- (c) Activity-centred curriculum ()
- (d) Objective-centred curriculum ()

3. "The curriculum should be vitally and organically related to community life." This was laid down by

- (a) the University Education Commission 1948-49 ()
- (b) the Secondary Education Commission 1952-53 ()
- (c) the Kothari Commission ()
- (d) the National Policy on Education 1986 ()

4. Which one of the following statements is most appropriate as the principle of curriculum construction?

- (a) Principle of conservation ()
- (b) Principle of self-study ()
- (c) Principle of individual difference ()
- (d) Principle of integration ()

5. Physical aspects of textbooks include

- (a) textual language ()
- (b) content structure ()
- (c) illustration (aids) ()
- (d) size and binding ()

6. In curriculum evaluation, input evaluation or process evaluation is the term used for

- (a) summative evaluation ()
- (b) diagnostic evaluation ()
- (c) formative evaluation ()
- (d) placement evaluation ()

7. 'Education is for the child' has been emphasized in

- (a) philosophical foundation of curriculum ()
- (b) sociological foundation of curriculum ()
- (c) psychological foundation of curriculum ()
- (d) All of the above ()

8. Concern of philosophy to the study of curriculum is

- (a) what is the role of the teacher ()
- (b) what teaching strategy should be used ()
- (c) what constitute the end achievement ()
- (d) what should be the aims of education ()

9. In curriculum construction changes in objective require

- (a) changes in methods of teaching ()
- (b) changes in administration ()
- (c) changes in school-society relationship ()
- (d) changes in content ()

10. Curriculum change involves

- (a) teaching and evaluation ()
- (b) change and innovation ()
- (c) teaching and skills ()
- (d) cooperation and change ()

(5)

SECTION—B

(Marks : 15)

Write briefly on the following :

3×5=15

1. Importance of cocurricular activities in curriculum

(6)

2. Undifferentiated curriculum

3. Contribution of philosophy in curriculum development

4. Concept of curriculum evaluation

5. Socio-political factor of curriculum
