

2015

(5th Semester)

EDUCATION

EIGHTH (B) PAPER

(Educational Guidance and Counselling)

Full Marks : 75

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 50)

*The figures in the margin indicate full marks
for the questions*

1. What do you understand by guidance?
Explain the principles of guidance. 3+7=10

Or

Discuss the psychological bases of guidance. 10

2. Write the meaning and importance of
personal guidance. 4+6=10

Or

What is educational guidance? Explain the
purpose and functions of educational
guidance. 3+7=10

3. What is job satisfaction? Explain the factors
affecting job satisfaction. 3+7=10

Or

Define the concept of occupational
information services. Explain the needs of
occupational information services. 3+7=10

4. What do you mean by personality tests?
State its importance and limitations in
guidance. 3+4+3=10

Or

What is cumulative record card? Write the
uses of cumulative record card as a
technique for collecting data in guidance and
counselling. 4+6=10

5. What do you mean by counselling? Discuss
in brief the different techniques of
counselling. 4+6=10

Or

Discuss the role of a counsellor in secondary
schools. 10

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EDUCATION**EIGHTH (B) PAPER****(Educational Guidance and Counselling)**

(PART : A—OBJECTIVE)

(Marks : 25)

*The figures in the margin indicate full marks for the questions***SECTION—A**

(Marks : 10)

Choose the most appropriate answer to the following by putting a Tick (✓) mark against it in the brackets provided :

1×10=10

1. Guidance is meant for

(a) slow learners ()

(b) mentally retarded ()

(c) all individuals ()

(d) gifted children ()

(2)

2. From psychological point of view guidance and counselling are needed because

(a) all individuals can succeed in all situations or activities ()

(b) no individuals can succeed in all situations or activities ()

(c) it helps some individuals to live a balanced life ()

(d) all individuals are fit for doing jobs with equal efficiency ()

3. The main objective of vocational guidance is to guide the student in

(a) selection of vocation ()

(b) selection of subjects ()

(c) Both of the above ()

(d) None of the above ()

4. Personal guidance is the assistance given to any individual to solve his

(a) educational problems ()

(b) emotional problems ()

(c) vocational problems ()

(d) health problems ()

5. Job analysis is needed for ____ selection of vocation.

- (a) wise and effective ()
- (b) quantitative ()
- (c) qualitative ()
- (d) free ()

6. The purpose of occupational information is to

- (a) guide in the selection of subjects ()
- (b) provide information about occupation ()
- (c) conduct job analysis ()
- (d) organize free clinic ()

7. A cumulative record card contains the history of the students from the day he/she enters

- (a) primary school ()
- (b) middle school ()
- (c) high school ()
- (d) higher secondary school ()

8. Case study technique is used in

- (a) personal guidance ()
- (b) social guidance ()
- (c) vocational guidance ()
- (d) educational guidance ()

9. Directive technique of counselling is also known as

- (a) counsellor-centred counselling ()
- (b) client-centred counselling ()
- (c) counsellor and client cooperative counselling ()
- (d) educational counselling ()

10. Counselling is a ____, mutual interchange of opinions, deliberating together.

- (a) research ()
- (b) social relationship ()
- (c) training ()
- (d) consultation ()

(5)

SECTION—B

(Marks : 15)

Write briefly on the following :

3×5=15

1. Philosophical bases of guidance

GAWC Library

(6)

2. Meaning of vocational guidance

(Marks : 15)

3×5=15

3. Methods of job analysis

GAWC Library

4. Uses of aptitude tests in guidance and counselling

5. Importance of counselling
